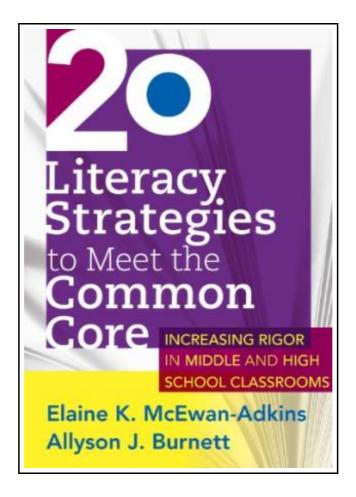
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Solution Tree, United Kingdom, 2012. Paperback. Book Condition: New. New.. 252 x 176 mm. Language: English. Brand New Book. With the advent of the Common Core State Standards and their high expectations with regard to content literacy (the Common Core State Standards for Literacy in History/Social Science, Science, and Technical Subjects), secondary teachers are scrambling for ways to implement the standards effectively. 20 Literacy Strategies to Meet the Common Core provides a clearly written, easy-to-access plan for implementing content literacy to meet the needs of these educators. Authors Elaine K. McEwan-Adkins and Allyson J. Burnett provide twenty research-based literacy strategies designed to help secondary students not only meet the new standards but also become expert readers. Also included are activities, prompts, organizers, lesson plans, and many other tools for facilitating skilled secondary content literacy. The introduction begins with an explanation of the Common Core State Standards for English language arts and literacy, their implication for grades 6 12 teachers, and how they differ from other literacy recommendations, making these seemingly complex and convoluted standards easy to understand. The authors also include a description of what skilled reading is, what role the teacher plays, and how the twenty literacy strategies should be used. The first nineteen strategies are structured similarly, providing the strategy name, number, and description. Readers will gain insight into the anchor standards each strategy addresses, models and samples to help the teacher test-drive the strategy, an explanation of materials needed, background information about the strategy, and a lesson plan. Strategy 20 is aligned with anchor standard 10 in the CCR Anchor Standards for Reading in Grades 6 12: Read and comprehend complex literary and informational texts independently and proficiently the ultimate goal. 20 Literacy Strategies to Meet the Common Core also provides readers with a glossary of...

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