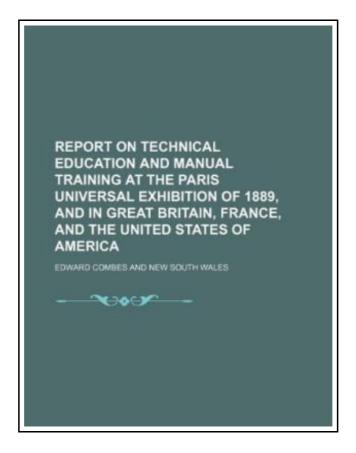
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(Mr. David Friesen IV)

REPORT ON TECHNICAL EDUCATION AND MANUAL TRAINING AT THE PARIS UNIVERSAL EXHIBITION OF 1889, AND IN GREAT BRITAIN, FRANCE, AND THE UNITED STATES OF AMERICA (PAPERBACK)



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1891 Excerpt: .in the modus operandi of imparting it that theories differ. While some think it should be confined to the last two years of the boy s school age, others that it must be continued from the Kindergarten work, and throughout the school age be carried forward and adapted to the requirements of the children as they advance in age and intellect. The experiments made at Boston and St. Louis dealt only with boys of high-school age, consequently while proving that manual training was disciplinary and educational, the main question was not touched. Investigations had always dealt with schools of the higher grade, and it was not until the grand principle of Kindergarten work had been fully recognised as furnishing a system of educational training perfectly in accordance with the requirements of childhood, and that it contained the true principles of the genuine philosophy of education, that it was acknowledged these principles should be generally applied, at the present time this question has been fully answered, and, therefore, it will be only a work of time, that manual training must be introduced to schools of every grade. Dr. Butler points out that for educational purposes the mental powers may be roughly divided into two classes, viz., the receptive and the expressive or active. By means of the former, he says, the child is put into possession of new facts, and by means of the second he makes these facts his own, and uses them in practical life....

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