



Teaching in Tandem: Effective Co-Teaching in the Inclusive Classroom

By Gloria Lodato Wilson & Joan Blednick

Association for Supervision & Curriculum Development. Paperback. Book Condition: New. Paperback. 197 pages. Dimensions: 8.9in. x 6.9in. x 0.6in. Co-teaching is an equal partnership between a special education teacher and a general education teacher. They share a classroom and responsibilities for teaching all students in the class. But what does co-teaching look like? How does it work? Are we doing it right? Finding the answers to these questions is critical to the effectiveness of a co-teaching program that is grounded in inclusive educational practices. In this book, you will learn how co-teachers define what effective co-teaching is and what it is not; engage students in evolving groups, using multiple perspectives for meaningful learning opportunities; resolve differences in teaching and assessment practices; respond to parents and students about inclusion and co-teaching concerns; and organize and teach an equitable, inclusive classroom. Concise and informative answers to questions posed by real teachers, administrators, and parents help you learn about the components of co-teaching. And vignettes about issues that arise in co-teaching situations will help you start conversations and solve day-to-day challenges inherent to co-teaching. Whether you're already involved in co-teaching programs or are soon to embark on the effort, *Teaching in Tandem* provides knowledge and tools...



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